

Action Plan – Review of Quality & Sufficiency of Childcare

No.	Recommendation	Proposed Actions/Progress	Success Measures	Responsibility	Date
1	<p>The information available to parents when choosing childcare be expanded to provide information about whether providers are engaging with SBC Journey to Outstanding as well as information about OFSTED ratings;</p>	<p>1. Updated Journey to Outstanding programme to be made available to settings/childminders on CD.</p> <p>2. Families Information Service systems to be updated to include information on providers engagement with Journey to Outstanding.</p>	<p>1. 80% of settings using updated Journey to Outstanding programme with support from EYDOs and EYDAs.</p> <p>2. An increase of 10% in the number of childminders using Journey to Outstanding with support from EYDOs and EYDAs.</p> <p>3. Information available to parents/carers.</p>	<p>Diane McConnell</p> <p>Jane Wright</p>	<p>Dec 2013</p> <p>Dec 2013</p>
2	<p>In order to foster closer working between settings, childminders and schools, locality based networks (possibly based around Children’s Centres) be considered; the purpose of the networks would be to:</p> <ol style="list-style-type: none"> a. share good practice b. provide peer support c. ease transitions between settings/schools d. embed a single approach to EYFS profiles e. demonstrate partnership 	<p>1. Establish terms of reference for Area Based Networks and appropriate lead responsibility for future management and implementation.</p> <p>2. Locality based networks developed in the following ‘Early Years Communities’:</p> <ol style="list-style-type: none"> a. Eastern (Billingham) & Northern b. Central South (Thornaby) c. Central East & West d. Southern e. Western <p>3. Schools, settings, childminders and</p>	<p>1. Terms of reference agree and lead established.</p> <p>2. Programme of meetings in place.</p> <p>3. Quality improvement evidenced due to good practice being shared between settings and sectors.</p> <p>4. Outstanding Childcare Forum membership linked to Area Based</p>	<p>Diane McConnell/ Jane Wright</p>	<p>Sept 2013</p> <p>Dec 2013</p> <p>March 2014</p>

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	working f. foster early intervention g. provide a consultation platform	children's centres invited to termly meetings. 4. Agenda established to include: a. Sharing good practice b. Transitions c. EYFSP d. Early intervention strategies 5. Childcare Sufficiency consultation with Locality Based Networks undertaken.	Networks in order to share information and expertise. 5. Improved transitions between settings, childminders and schools. 6. The views of settings, childminders and schools recorded for end of year CSA.	Jane Wright	Jan 2014
3	A model of commissioned peer support be considered utilising good quality childminders from within the network in a mentoring role;	1. The Childminder Network is promoted to good and outstanding childminders in order to increase membership. 2. Network childminders supported in developing their skills in order to offer a mentoring role to other childminders. 3. The offer of a mentor is made to newly registered childminders.	1. 10% increase in the number of childminders signed up to the Network. 2. 20% increase in the number of newly registered childminders being mentored by Network Childminders. 3. 100% of all new network childminders receive mentoring.	Diane McConnell	March 2014

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4	The Admissions Booklet and other information provided to parents be revised to clarify that attendance at a nursery will not give automatic entitlement to attend a school;	<ol style="list-style-type: none"> 1. Information on nursery education is updated to reflect schools admissions policy. 2. Statement prepared to be added to Admissions booklet to explain nursery/school place entitlement. 	<ol style="list-style-type: none"> 1. All information updated and available in a variety of formats. 2. School Admission booklet updated with nursery statement. 	Jane Wright	August 2013
5	The Officer Project Board continue to oversee work on the introduction of the two year old offer and engage with the network of providers on delivery, subject to detailed analysis of the Government's recent announcement on childcare provision;	<ol style="list-style-type: none"> 1. Provider meeting to take place detailing the two year old offer and the new administrative processes. 2. Parents leaflet and posters circulated. 3. Professionals updated on new offer. 4. Publicity and promotion programme in place. 5. Officer Project Board continues to meet to co-ordinate the development of places for the 2014 target. 	<ol style="list-style-type: none"> 1. Providers fully informed of new programme. 2. Providers have signed agreements to offer places. 3. Sufficient places available to meet 2013 target. 4. New government guidance interpreted and programme amended if required. 5. Plans in place to increase the number of places to meet the 2014 target. 	Jane Wright	<p>June 2013</p> <p>July 2013 Sept 2013</p> <p>March 2014</p>
6	Officers continue to work towards finding solutions to meet gaps in provision where they are identified in order to provide sufficient childcare places across the Borough.	<ol style="list-style-type: none"> 1. System in place to identify gaps in provision – FIS inform Planning & Partnership Manager of occasions where childcare requirements cannot be met. 2. Main focus on developing additional provision to meet target for 2 year olds and children with SEN. 3. Establish programme of consultation regarding future demand for 	<ol style="list-style-type: none"> 1. Gaps in provision recorded and assessed. 2. Plan for increase in places for 2 year olds established to meet 2014 target. 3. Consultation exercise complete and assessed. 	Jane Wright	March 2014

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		childcare. 4. Produce annual Childcare Sufficiency Assessment based on statutory guidance.	4. Childcare Sufficiency Assessment published.		